

## Sports Premium Priorities and Proposed Spend September 2021 to July 2022

Following the success of The London 2012 Olympic Games, the Government is determined to ensure a lasting legacy from 'The Games'. Developing an enjoyment of sport and physical activity, together with promoting active healthy lifestyles in children, are aspects of this. To this effect, the Government is providing additional funding for the academic years 2021 – 2022 to improve provision of physical education (PE) and sport in primary schools. The money is provided by the Departments for Education, Health and Culture, Media and Sport and can only be spent on provision of PE and sport in schools.

The Department of Education has provided additional guidance on how schools and academies use the funding to make additional and sustainable improvements to the quality of PE and sport that we offer. This funding focuses on developing or adding to the PE and sport activity offer and to build capacity and capability within the academy to ensure that improvements made now will benefit pupils joining the school in future years that the Sports Premium Allocation focuses on the following.

- **Key Indicator 1:** The engagement of all pupils in regular physical activity - Chief Medical guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day at school.
- **Key Indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement
- **Key Indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport.
- **Key Indicator 4:** Broader experience of a range of sports and activities offered to all pupils
- **Key Indicator 5:** Increased participation in competitive sport

### Rationale:

Beal Vale Primary School actively participates in a wide range of sporting events and competitions as part of the Crompton House Primary Cluster and the Oldham School sports package. Beal Vale aims to provide opportunities for all children throughout the year in key Stage 2 and to participate in at least one sporting event or competition.

<b>Sports Premium Allocation 2021 – 2022</b>	<b>£17,460.00</b>
<b>Total Sports Premium Allocation Spend Autumn Term 2021</b>	<b>£9556.00</b>
<b>Total Sports Premium Allocation Spend Spring Term 2022</b>	<b>£4204.00</b>
<b>Total Sports Premium Allocation Spend Summer Term 2022</b>	<b>£3700.00</b>

Following detailed analysis and evaluation of the provision for PE and sport including the attainment and achievement of children; the curriculum and extra-curriculum offer; inter and intra school competitions and the quality of PE provision Beal Vale has identified the following priorities.

### Priorities 2021 – 2022

- Priority 1 - To improve the physical wellbeing with all children regularly participating in 30 minutes of physical activity
- Priority 2 – To broaden the experiences of the range of sports and activities offered to all pupils
- Priority 3 - To raise the profile of PE and sport across the school as a tool for whole school improvement including pupil leadership
- Priority 4 - To continue to increase the knowledge and skills of all staff in teaching PE and sport.

Sports Premium Priorities		Sports Premium Allocation		Total Sports Premium Funding Allocation
Priority 1	<p>To improve the physical wellbeing with all children regularly participating in 30 minutes of physical activity.</p> <p>Key Indicator 1 Key Indicator 2 Key Indicator 3 Key Indicator 4</p>	<p><b>Autumn Term 2021</b></p> <ul style="list-style-type: none"> <li>→ After school sports club with sports coach and Oldham Athletic</li> <li>→ Lunchtime physical activities with Sports Coach (2 x 30 minutes per week)</li> <li>→ Daily Mile-Midday Supervisor cover</li> </ul> <p><b>Total Provision:</b></p>	<p><b>New provision to implement or enhanced provision:</b></p> <ul style="list-style-type: none"> <li>→ Enrichment afternoons for children in Key Stage 1 and Key Stage 2 including forest school, dance club, Oldham Athletic, football</li> </ul> <p><b>Total Provision: No additional charge</b></p>	£3051
		<p><b>Spring Term 2022</b></p> <ul style="list-style-type: none"> <li>→ Lunchtime physical activities with Sports Coach (2 x 30 minutes per week)</li> <li>→ Daily Mile-Midday Supervisor cover</li> </ul>	<ul style="list-style-type: none"> <li>→ Enrichment afternoons for children in Key Stage 1 and Key Stage 2 including orienteering and multi-skills, dance club, targeted extra swimming (See priority 2)</li> </ul> <p><b>Total Provision: No additional charge</b></p>	£2522
		<p><b>Summer term 2022</b></p> <ul style="list-style-type: none"> <li>→ Lunchtime physical activities with Sports Coach (2 x 30 minutes per week)</li> <li>→ Daily Mile-Midday Supervisor cover</li> </ul>	<ul style="list-style-type: none"> <li>→ Enrichment afternoons for children in Key Stage 1 and Key Stage 2 including orienteering and multi-skills, dance club, targeted extra swimming (See priority 2)</li> </ul> <p><b>Total Provision: No additional charge</b></p>	£2350

<b>Priority 1: To improve the physical wellbeing with all children regularly participating in 30 minutes of physical activity.</b>	<b>Autumn Term</b>	<b>Spring Term</b>	<b>Summer Term</b>
Employment of a Sports coach to deliver lunch time and after school clubs with a range of age groups.	Green	Green	Green
Lessons to be made more active through active starters and brain breaks.	Red	Yellow	Yellow
KS2 fitness levels to be monitored termly using the bleep test/fitness circuits.	Yellow	Yellow	Green
All classes to continue to promote physical and mental health and wellbeing throughout the school day. This may include mindfulness, guided meditation, active kids, let's move activities, beat music, go noodle, yoga	Red	Yellow	Yellow
Key stage 2 after school provision – targeting a range of children and year groups so that all children throughout the year have an offer to attend extra-curricular activities.	Green	Red	Green
<p><b>Overall Summary Autumn Term</b>  The employment of a Sports coach to deliver lunch time and after school clubs with a range of age groups has been successful this term. More after school clubs have been running and children have been given more opportunity to develop their physical wellbeing. As a target for next term the children need to be given more opportunity to improve their physical and mental health and wellbeing. More support for staff will be provided and ideas on how this could happen will be shared.</p>			
<p><b>Overall Summary Spring Term</b>  The employment of a Sports coach to deliver lunch time activities has continued to happen this term with more children now active at lunch times. After school clubs have been running but not necessarily all active ones like last term. More focus needs to be on more activities that promote mental health and well-being throughout the school day.</p>			
<p><b>Overall Summary Summer Term</b>  The employment of a sports coach to deliver lunch time activities has ensured the children have stayed active and focussed during lunch time. After the spend on the new PE curriculum the children in KS2 have been set fitness challenges and worked on building these and completing fitness challenges.</p>			

Sports Premium Priorities		Sports Premium Allocation		Total Sports Premium Funding Allocation
Priority 2	To broaden the experiences of the range of sports and activities offered to all pupils  Key indicator 4.	<b>Autumn Term 2021</b> → Lunchtime physical activities with Sports Coach (2 x 30 minutes per week) – Priority 1 → Extra-curricular sporting activities – 4 nights per week– Priority 1 → Resources to promote active playtimes and lunchtimes – Priority 1 → PE cluster meetings at Crompton House - Priority 3 → Extend the National curriculum swimming opportunity.  <b>Total Provision:</b>	<b>New provision to implement or enhanced provision:</b>  → All children have access to opportunities outside the curriculum offering a range of sports during afterschool and enrichment time.  <b>Total Provision:</b>	£2365
		<b>Spring Term 2022</b> → Extend the National curriculum swimming opportunity. → OSS affiliation package- balance bikes, playground leaders, further competitions for mixed age groups and SEND (Rowing, archery and Ten pin bowling) → PE cluster meetings at Crompton House - Priority 3 → Extra-curricular sporting activities → Lunchtime physical activities with Sports Coach (2 x 30 minutes per week) – Priority 1 → Dance club one afternoon per week.	→ All children have access to opportunities outside the curriculum offering a range of sports during afterschool and enrichment time. → New climbing frame and bike track for EYFS (Money not taken out of sports premium)  <b>Total Provision:</b>	£682
		<b>Summer Term 2022</b> → National Sports Week (June 2022) focus on broadening range of activities. → Dance club one afternoon per week. → OSS affiliation package.	→ Jubilee day celebration	£350

<b>Priority 2: To broaden the range of sports and physical activities offered to pupils</b>	<b>Autumn Term</b>	<b>Spring Term</b>	<b>Summer Term</b>
→ To participate in a range competitions including virtual events provided by Oldham School Sport and the Crompton House cluster			
→ Wider range of activities on offer during after school clubs			
→ Inspirational sports people/external providers to facilitate workshops/assemblies.			Booked for Autumn 2023 due to dates.
→ Trained Sports Leaders to facilitate a range of different activities during lunchtimes (focusing on pupil leadership)			
→ Local clubs/teams to be signposted to children and shared with parents through social media and promotion around school.			
→ To link back with local secondary school.			
→ To improve the percentage of children who can confidently swim 25m			
→ To provide an opportunity for children to build their water safety skills			
<p><b>Overall Summary Autumn Term</b></p> <p>The children at Beal Vale have had many opportunities to take part in a range of different sports including netball, cross-country, tag rugby and football in the Autumn term. The competed against children from local primary schools. This included children from a range of sporting abilities, gender and activity levels inside and outside of the school. A selection of children, who were identified at National Curriculum swimming, have had the opportunity for extra swimming sessions every Thursday afternoon at SWIM in Oldham. The improvements in water confidence have been significant as has the number of children who are now swimming more metres than before.</p>			
<p><b>Overall Summary Spring Term</b></p> <p>The children have had many opportunities to take part in a range of sports at the local high school and at further events in school and outside school. These include handball, dodgeball, bowling (SEND) multi skills, rowing, archery. The children have continued to develop their water confidence and a significant number of children have been able to swim further than before and learnt new skills. The KS1 children also had the opportunity to work with Lancashire cricket to develop their skills. The parents were then signposted a range of cricket clubs and activities that they could attend outside school.</p>			
<p><b>Overall Summary Summer Term</b></p> <p>The children have had the opportunity to compete in school in archery, rowing and have also taken part in Sports Day. The focus of Sports day this year was to encourage all children to be engaged in every sport throughout the afternoon and make links with the commonwealth games. The children have also completed a weekly challenged linked to National Sports week and been encouraged to be more creative by creating games and new sports.</p>			

Sports Premium Priorities		Sports Premium Allocation		Total Sports Premium Funding Allocation
Priority 3	<p>To raise the profile of PE and sport across the school as a tool for whole school improvement including pupil leadership</p> <p>Key Indicator 1 Key Indicator 2 Key Indicator 4</p>	<p><b>Autumn Term 2021</b></p> <ul style="list-style-type: none"> <li>→ Termly attendance at Health Champion Workshop</li> <li>→ Termly PE Coordinator meetings with Oldham School Sports leader.</li> <li>→ Crompton House primary competition cluster.</li> <li>→ Oldham Schools Sports Partnership including events for less sporty children</li> <li>→ Leading high-quality PE and School Sport during curriculum Time</li> </ul> <p><b>Total Provision</b></p>	<p><b>New provision to implement or enhanced provision:</b></p> <p>Daily Mile challenge for every year group delivered to staff and children to raise the profile</p> <p><b>Total Provision:</b></p>	<p><b>Total Provision:</b></p> <p><b>£2000</b></p>
		<p><b>Spring Term 2022</b></p> <ul style="list-style-type: none"> <li>→ Termly attendance at Health Champion Workshop</li> <li>→ Termly PE Coordinator meetings with Oldham School Sports leader.</li> <li>→ Crompton House primary competition cluster- include</li> <li>→ Sports leader attending Staff meeting to deliver staff training to encourage further improvements in the profile of PE.</li> <li>→ Sports Leaders to facilitate lunchtime activities for peers</li> </ul>		<p><b>£500</b></p>
		<p><b>Summer Term 2022</b></p> <ul style="list-style-type: none"> <li>→ Termly attendance at Health Champion Workshop</li> <li>→ Termly PE Coordinator meetings with Oldham School Sports leader.</li> <li>→ Staff meeting to deliver staff training to encourage further improvements in the profile of PE.</li> </ul>		<p><b>£500</b></p>

<b>Priority 3:</b> To raise the profile of PE and sport across the school as a tool for whole school improvement including pupil leadership	<b>Autumn Term</b>	<b>Spring Term</b>	<b>Summer Term</b>
→ Children are engaged in physical activities at lunchtime with Sports Coach and Midday Supervisors			
→ Training for Midday supervisors to promote physical activity with the children at lunchtime			
→ Health Champions			
→ All classes to continue to promote physical and mental health and wellbeing throughout the school day. This may include mindfulness, guided meditation, active kids, let's move activities, beat music, go noodle, yoga			
→ Children to actively attend Oldham School sports Events as well as participating in inter school competitions with local partner primary schools			
→ To hold termly intra school competitions.			
→ Wider range of activities on offer during after school clubs			
→ Inspirational sports people/external providers to facilitate workshops/assemblies.			Date set for Autumn.
→ Trained Sports Leaders to facilitate a range of different activities during lunchtimes.			
→ Local clubs/teams to be signposted to children and shared with parents through social media and promotion around school.			
→ To establish link with local secondary school.			
→ Fortnightly physical challenges at playtime / lunchtime			
→ Promote access to daily physical exercise			
<p><b>Overall Summary Autumn Term</b> The children had the opportunity to attend a range of different school clubs after school and health champions was started again. The health champions shared findings and created new challenges for the children across school. The children were given challenges during lunch time when completing the daily mile but new challenges could be considered to further promote this.</p>			
<p><b>Overall Summary Spring Term</b> The children had the opportunity to attend a range of different school clubs after school and health champions continued into this term. The health champions shared findings and created new challenges for the children across school. The children were given challenges during lunch time when completing the daily mile but new challenges could be considered to further promote this. The children competed in a range of competitions at the local high school and attended a SEND bowling event.</p>			
<p><b>Overall Summary Summer Term</b> The children had the opportunity to attend a range of different school clubs after school and health champions was started again. The health champions set up a challenge for the children which linked to the National School sports week and commonwealth games. The children were given challenges during lunch time when completing the daily mile but new challenges could be considered to further promote this. The children have had access to further after school clubs to promote physical activity.</p>			

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<p><b>Priority 4</b></p>	<p><b>To continue to increase the knowledge and skills of all staff in teaching PE and sport.</b></p> <ul style="list-style-type: none"> <li>• <b>Key Indicator 1</b></li> <li>• <b>Key Indicator 2</b></li> <li>• <b>Key Indicator 3</b></li> </ul>	<p><b>Autumn Term 2021:</b></p> <ol style="list-style-type: none"> <li>1. PE coordinator- to attend termly PE cluster meeting – See Priority</li> <li>2. Continue to ensure that PE teaching and learning is at least good</li> <li>3. Continue to ensure that provision for extra-curricular activities is at least good (Curriculum / Extra-Curricular) – See Priority 1, 2 &amp; 3</li> <li>4. Signposting staff to training provided by Youth Sports Trust</li> <li>5. Further increase in the number of staff supporting / leading the learning of children in PE and School Sport</li> <li>6.</li> </ol>		<p><b>£2140</b></p>
		<p><b>Spring 2022:</b></p> <ol style="list-style-type: none"> <li>1. New PE Scheme of work that contains new vocabulary for teaching staff to understand and become familiar with along with 'I Can' statements to further support staff with the delivery of PE.</li> <li>2. PE coordinator- to attend termly PE cluster meeting</li> <li>3. Staff training in the new scheme of work.</li> </ol>		<p><b>£500</b></p>



		<p><b>Summer 2022:</b></p> <ol style="list-style-type: none"> <li>1. Staff meetings with Tim Liptrot to provide staff with training on the new scheme of learning and discuss opportunities for adaptations in lessons to suit the needs of the children at BV.</li> <li>2. Link with Secondary school to provide transition support by a friendly competition.</li> </ol>		<p><b>£500</b></p>
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<b>Priority 4: To continue to increase the knowledge and skills of all staff in teaching PE and sport.</b>	<b>Autumn Term</b>	<b>Spring Term</b>	<b>Summer Term</b>
1. Staff audit to assess staff's understanding, strengths and areas of development in the teaching and learning of PE (Microsoft Form)			
2. Bespoke training to be provided by Oldham School sport (TL) to address the outcomes following the PE self-assessment audit			
3. All adults to take an active role to supporting the learning and progression of PE skills as a way of supporting their own professional development			
4. All PE plans to be shared with class teachers at a start of a unit of work to develop their knowledge of how skills and teaching points are developed over a unit of work			
5. Staff to attend training provided by Youth Sports Trust / Oldham School Sport following outcome of the PE self-assessment			

**Overall Summary Autumn Term**

A staff audit was completed to understand staff's strengths and areas of development in the teaching and learning of PE. This was supported by Oldham school sport leader who supported a PE self-assessment audit. Further supported needed for staff now in the next two terms to supporting the learning and progression of PE.

**Overall Summary Spring Term**

After the self-assessment tool was evaluated, Staff were provided with a new scheme of learning which broke down PE lessons and specifically focused on the technical vocabulary they would need to provide the children with. All the PE plans were shared with the PE coordinator and training was set up to help support staff understand the new curriculum.

**Overall Summary Summer Term**

Staff were then provided with training from Oldham School sports following an outcome from the PE self-assessment. All staff were informed of the session and provided with a clear powerpoint to work through the steps.